

Name F/L: _____

Teacher: _____

Book Report Menu

Read a grade appropriate chapter book that has at least 150 pages. Pick an activity from the menu below. **One project due at the end of each month. NO GRAPHIC NOVELS!**

Write a letter to the main character and the character's reply. Both letter and reply need to be minimum 2 paragraphs in length.

Summarize the book into a comic or story aimed for younger students or your classmates. Minimum 8 frames with narration, dialogue, and pictures.

Write a letter or email to a close friend recommending the book you have just read. Minimum 4 paragraphs.

Discuss one particular episode in the story that you remember most. Describe why you think it remains so clear to you. Minimum 3 paragraphs.

Draw a classroom mural depicting the beginning, middle, and end of the book.
Or
Create a diorama depicting a major scene from the book.

Write a different ending for the book. This must be 5 paragraphs minimally.

Write a news article about an important event from the book. Minimum 3 paragraphs, one picture required.

Make a list of new, unusual, or interesting words or phrases found in your book. Write the meaning of each word or phrase.

Write a letter/email to the author of your book. Minimum 4 paragraphs.

Write a help wanted ad for the main character in the book. Include the qualities and job duties. Explain in 1 paragraph why the character is perfect for the job.

Pretend you are a talk show host and interview the main character. You can write it or video it and submit the video. 20 questions & responses.

Choose 3 decisions that the main character makes that you would do differently. Explain why in 3 paragraphs.

Prepare a television commercial about your book. Act out the commercial for your classmates. Can be live or video.

Write a ballad or song about the characters and events in your story. Set the words to the music of a popular song. Can be live or video.

Create postcards of the setting(s) of the book. Include the characters that are in that setting. Each main setting should get its own postcard. Must have color. 3 postcard minimum.

Create a travel brochure for the setting of the story or scrapbook pages about key characters. Must have color, words, and pictures.

Dramatize a scene from the story with other students or using puppets. This can be on video or done live.

Write ten questions that test other students' understanding of the story. These cannot be yes and no questions. Must have answer key.

Describe in detail three characters from the story. List reasons why you would or wouldn't want to get to know these people. Minimum 3 paragraphs.

Create a book in a bag. Decorate a bag to represent the book. Inside the bag include 5 items that connect to the book and explain their importance and attach to the item.

Create a book jacket, including illustrations, an enticing synopsis, author bio, and 2 favorable reviews.

Chose two characters from the story and write a conversation they might have. Each character must have 10 lines of dialogue.

Explain why you think this book will or will not be read 100 years from now. Support your opinion by stating specific events in the story. Minimum 3 paragraphs.

Write an acrostic poem about the book using the letters in the title of the book and the name of the main character.

Write a movie script for your favorite scene in the book. Cast your favorite celebrities as the characters. Minimum 20 lines.

